

THE SOCIETY FOR THE STUDY OF THE INDIGENOUS LANGUAGES OF THE AMERICAS

\*\*\* SSILA BULLETIN \*\*\*

An Information Service for SSILA Members

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151.1 ENDANGERED LANGUAGE FUND MAKES TEN AWARDS IN 2001

From Doug Whalen ([whalen@alvin.haskins.yale.edu](mailto:whalen@alvin.haskins.yale.edu)) 15 Nov 2001:

Thanks to the generosity of donors, the Endangered Language Fund was able to fund 10 of the 60 proposals that it received in 2001. With the Kerr Foundation helping to fund two projects on Oklahoma languages, a total of seven awards were made to projects that focused on indigenous American languages:

\* Kenny Holbrook (Capitola, CA): Instruction in Northeastern Maidu. [Only a few speakers of Maidu survive, and one of the best hopes of continuing the language is for young language learners to apprentice themselves to those speakers. The teacher/speaker in this case will be the linguist William Shipley (UC Santa Cruz), who learned Maidu from Holbrook's grandmother in the 1950s.]

\* Paula L. Meyer (Claremont and San Diego State): Baja California Tiipay Comparative Dictionary. [Although Baja California Tiipay is closely related to the Tiipay (Diegueño) spoken in the US, it is considered a separate language by its speakers. There has so far been no extensive description or dictionary work, and only a handful of elderly people still speak the language. This project will focus on a dictionary.]

\* Justin T. Neely (Citizen Potawatomi Nation): Potawatomi Language Preservation and Apprenticeship Program. [Neely will apprentice himself to two elders fluent in the language on the Potawatomi reservation in Shawnee, Oklahoma. His efforts will be recorded and used as a basis for language instruction material.]

\* Mildred Quaempts (Confederated Tribes of the Umatilla Indian Reservation): Umatilla Immersion Camp. [Umatilla is spoken fluently by fewer than 60 people. Quaempts, a fluent second-language learner, will conduct an immersion program for sixteen tribal members of various ages. Several elders will be available for a five-day, intensive language experience. Much of the interaction will be recorded.]

\* Kristine Stenzel (U of Colorado): The Wanano Project. [Stenzel will help produce bilingual education material for Wanano, a Tucano language of Brazil, and will also record conversational data. This little-studied language has many unusual linguistic features, such as the simultaneous interaction of two noun categorization systems, the coding of up to five evidential categories, and a possibly unique tonal system.]

\* Mary D. Stewart (Stó:lo Nation): Preservation and Revitalization of the Upriver Halq'eméylem Dialect. [Upriver Halq'eméylem (Halkomelem) is a Salishan language of the Central Coast branch. Only five elders still fluently speak the language. This project will create interactive language resources designed to bring young children into contact with the language through the family unit. Audio tapes will be created, and there will be instruction booklets.]

\* Joyce Twins (Cheyenne and Arapaho Tribes of Oklahoma): Cheyenne Pedagogical Materials. [The Oklahoma Cheyenne have undertaken an ambitious language program that uses telecoursing to put the language into four high schools. The present project will help provide teaching materials, especially sound recordings of fluent speakers. Twins will work with Marcia Haag (U of Oklahoma) and Laura Gibbs (Talking Leaves consortium).]

The three other awards went to:

\* Marina Dmitrievna Lublinskaya (St. Petersburg U, Russia): Collection

of Audio Material in the Nganasan Language [Northern Samoyedic group of Uralic].

\* Zarifa Nazirova (Tajik Academy of Sciences): The Vocabulary of the Traditional Culture of the Ishkashim Language [Pamirian].

\* Angela M. Nonaka (UCLA): Saving Signs from Bhan Khor: Documentation and Preservation of an Indigenous Sign Language in Thailand.

For further information on the Endangered Language Fund, contact: ELF, Dept. of Linguistics, Yale University, P. O. Box 208236, New Haven, CT 06520-8236 (<http://www.ling.yale.edu/~elf>).

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151.2 FOUNDATION FOR ENDANGERED LANGUAGES ACCEPTING PROPOSALS

From Blair Rudes ([BARudes@aol.com](mailto:BARudes@aol.com)) 23 Nov 2001:

The Foundation for Endangered Languages (FEL) is now accepting proposals for projects to support, enable or assist the documentation, protection or promotion of one or more endangered languages.

A form that defines the content of appropriate proposals is accessible at the Foundation's website (<http://www.ogmios.org>). Copies may also be obtained from Blair A. Rudes, Dept. of English, Univ. of North Carolina at Charlotte, 9201 University City Blvd, Charlotte, NC 28223-0001 ([BARudes@email.uncc.edu](mailto:BARudes@email.uncc.edu)). All proposals must be submitted in this form, to ensure comparability.

The deadline for proposals to be considered in the current round will be January 31, 2002. By that date, proposals and supporting testimonials must reach Blair A. Rudes, at the address specified in the form. The FEL Committee will announce its decision before the 31st of March 2002.

The Foundation's funds are limited and it is not anticipated that any award will be greater than US \$1,000. Smaller proposals stand a better chance of funding. Where possible, work undertaken within endangered language communities themselves will be preferred.

The Foundation for Endangered Languages (FEL), which is headquartered in the UK, is a separate entity from the Endangered Language Fund (ELF) (<http://www.ling.yale.edu/~elf>). It is perfectly possible (and has occurred in the past) that the same project can be partially funded by both FEL and ELF.

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### 151.3 POSITIONS OPEN

\* Linguistic anthropology at the U of Chicago  
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From Michael Silverstein ([m-silverstein@uchicago.edu](mailto:m-silverstein@uchicago.edu)) 20 Nov 2001:

The University of Chicago Department of Anthropology invites applications for a possible faculty appointment in linguistic anthropology to begin in 2002-03, preferably at the Assistant Professorial rank. We seek a colleague with active empirical projects and innovative theoretical approaches to how language mediates sociocultural life. We are interested particularly in someone who can develop new technologies for linguistic anthropological investigation, and who can enhance our joint Ph.D. Program in Linguistics and Sociocultural Anthropology and other interdisciplinary graduate-training ventures. Please send a detailed letter of inquiry, setting out your research and publication agenda and your graduate and undergraduate teaching competence and interests. Send as well a detailed curriculum vitae, and a precis of the last major project/publication, which, for recent Ph.D.s, may be a dissertation. Include also the names and contact information for three referees whom we may consult if necessary. Send materials to: Professor Susan Gal, Chair, Dept. of Anthropology, University of Chicago, 1126 East 59th Street, Chicago, IL 60637-1580, by February 15, 2002. AA/EOE

\* Specialist in socio-cultural linguistics at UC Santa Barbara  
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From Marianne Mithun ([mithun@linguistics.ucsb.edu](mailto:mithun@linguistics.ucsb.edu)) 21 Nov 2001:

The Linguistics Department, University of California, Santa Barbara, seeks to hire a specialist in social and/or cultural approaches to language. The appointment will be tenure-track at the Assistant Professor level, effective July 1, 2002. Candidates should have an active research program in their area of specialization. Experience in social/cultural research incorporating linguistic analysis of naturally occurring language use is essential. We are especially interested in candidates whose research shows theoretical implications for one or more related disciplines such as anthropology, sociology, or cognitive science, as well as linguistics, and who can interact



- 5. Lengua y educación
- 6. Lengua, cultura e identidad

Los resúmenes de las ponencias -- 200 palabras como máximo -- se recibirán hasta el 15 de mayo de 2002 en las siguientes direcciones electrónicas:

[ivjornadas@s6.coopenet.com.ar](mailto:ivjornadas@s6.coopenet.com.ar)  
[cmessine@mail.retina.ar](mailto:cmessine@mail.retina.ar)

o a la dirección postal que se consigna a continuación:

IV Jornadas de Lingüística Aborígen  
Instituto de Lingüística  
Facultad de Filosofía y Letras (UBA)  
25 de Mayo 221, 1er piso  
1002 Buenos Aires  
Argentina

Las ponencias tendrán una extensión máxima de 10 páginas a doble espacio. El formato estará en Word for Windows (6.0 s/ superior), en letra tipo Times New Roman tamaño 12, y contendrá los siguientes datos: título de la ponencia en mayúscula, centrado, autor(es) en minúscula, institución y correo electrónico. Para su eventual publicación se requerirá la presentación de la ponencia en soporte papel y electrónico al comienzo de las jornadas.

Informes e inscripción:

Instituto de Lingüística  
(ver dirección postal más arriba)

Tel: 54-11-4343-1196 / -4342-5922 / -4334-7512

FAX: 54-11-4343-2733

[ivjornadas@s6.coopenet.com.ar](mailto:ivjornadas@s6.coopenet.com.ar)

Valor de la inscripción:

\* Hasta el 30 diciembre, 2001

Ponentes: \$ 40

Asistentes: \$ 25

Estudiantes: \$ 10

\* Desde el 1 enero hasta el 30 abril, 2002

Ponentes: \$ 50

Asistentes: \$ 30

