

THE SOCIETY FOR THE STUDY OF THE INDIGENOUS LANGUAGES OF THE AMERICAS

*** SSILA BULLETIN ***

An Information Service for SSILA Members

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-->> --Correspondence should be directed to the Editor-- <<--

Number 169: June 22, 2002

169.1 CORRESPONDENCE

--Dissertation on Mayan writing (D. Mora-Marin)

169.2 NEW SOAS PROJECT ON ENDANGERED LANGUAGES; DIRECTOR SOUGHT

169.3 WEBSITES OF INTEREST

* Creek website

* Etudes/Inuit/Studies

* Online resources on Native languages & music, Marquette U

* K'inah Winik

169.4 HOMEPAGES

169.5 E-MAIL ADDRESS UPDATES

169.1 CORRESPONDENCE

Dissertation on Mayan writing

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From David Mora-Marin (morabruces@earthlink.net) 14 Jun 2002:

I want to inform SSILA that my dissertation on ancient Mayan writing is now available online at:

<http://www.lib.umi.com/dissertations/fullcit/3034877>

--David Mora-Marin
Lawrence, Kansas
(morabruces@earthlink.net)

169.2 NEW SOAS PROJECT ON ENDANGERED LANGUAGES; DIRECTOR SOUGHT

From Graham Furniss (gfl@soas.ac.uk) 18 Jun 2002:

The ACADEMIC PROJECT ON ENDANGERED LANGUAGES has been established, with support from the Lisbet Rausing Charitable Fund, at the School of Oriental and African Studies, University of London. The Project is intended to extend the description and documentation of endangered languages of the world through the establishment of research projects and through training programs aimed at enhancing academic capacity to undertake such descriptions. The Project will be housed within the

SOAS Faculty of Languages and Cultures and the Director of the Project will be a member of the Department of Linguistics.

The Project will consist of a Director, an Archiving and Documentation specialist, at least two Post-Doctoral Fellows, a number of doctoral students, and secretarial assistance. The Lisbet Rausing Charitable Fund will support the Project for a period of eight years, and further External funding would need to be sought for the continuation of the project beyond that period.

In addition to the Academic Project based at SOAS, the Lisbet Rausing Charitable Fund will be providing substantial sums (approximately 15 million pounds sterling) over a ten-year period to an international committee for disbursements in the form of grants for the description and documentation of near-extinct languages. This separate initiative will be based administratively at SOAS but will be receiving world-wide applications for funding, with work to be undertaken through the applicants' home institutions or in association with SOAS or the Research Centre for Language Typology at La Trobe, Australia. The outcome will be the development at SOAS of a major new archive.

In collaboration with other academic members of SOAS, the Project staff will develop and teach on the new MA in Linguistic Description and Documentation (provisional title), research training programs for doctoral students, and other teaching components related to the description of endangered languages.

Applications (or nominations) are being sought from suitably qualified persons for the post of Director of the Academic Project on Endangered Languages. Upon appointment, the Director will hold a Chair in Field Linguistics. The post becomes available from 1 January 2003 and Commands salary and benefits commensurate with a Senior Academic post that are competitive within Higher Education. SOAS is seeking an outstanding candidate who is:

- an academic with an international reputation and with relevant management or leadership experience;
- a first-class communicator;
- an enthusiastic and effective researcher and leader.

An application form, further particulars and job description may be obtained from:

Human Resources Department
School of Oriental and African Studies
Thornhaugh Street, Russell Square
London WC1H 0XG

Tel: 020 7898 4134
Fax: 020 7898 4129
E-mail: humanresources@soas.ac.uk

CV's will only be accepted when accompanied by an application form.

Closing Date: 5 July 2002

169.3 WEBSITES OF INTEREST

* Creek website
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From (jbmart@wm.edu) 15 Jun 2002:

Here's a link to a Creek page I edit:

<http://www.wm.edu/linguistics/creek/>

--Jack Martin
College of William and Mary
(jbmart@wm.edu)

* Etudes/Inuit/Studies
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>From Murielle Nagy (murielle.nagy@fss.ulaval.ca) 15 Jun 2002:

The journal Etudes/Inuit/Studies now has a website. The address is:

<http://www.fss.ulaval.ca/etudes-inuit-studies>

--Murielle Nagy
Journal Etudes/Inuit/Studies
Universite Laval, Quebec

(murielle.nagy@fss.ulaval.ca)

* Online access to resources on Native languages & music, Marquette U
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From Mark Thiel (Mark.Thiel@marquette.edu) 15 Jun 2002:

The Marquette University Libraries' Department of Special Collections And University Archives recently has completed two online projects relating to its Native American archival collections, which include materials written (or sung) in Chinook, Choctaw, Dakota and Lakota (Sioux), Inuit (Eskimo), Mohawk, Navajo, Nez Perce, Ojibwa, Snohomish, and several other indigenous languages.

Descriptive inventories for the Bureau of Catholic Indian Missions (BCIM) records have been mounted on the Marquette University Libraries website:

<http://www.marquette.edu/library/information/news/2002/bcim.html>.

The records, dating from 1839, document Catholic relationships and missions with Native Americans. The collection contains over 501 cubic feet of documents, 25,000 photographic prints, and 419 reels of microfilm.

Over 22,000 correspondents are found in the collection, including

Native Americans, high-ranking church and government leaders, and missionaries and their supporters, from Europe and Canada as well as the United States.

Notable documentation is included for Native peoples in Alaska, Arizona, California, Idaho, Michigan, Minnesota, Montana, Nebraska, New Mexico, North Dakota, Oklahoma, Oregon, South Dakota, Washington, Wisconsin, and Wyoming. Native language materials are included in Series 1-1 (General Correspondence), 8-1 and 8-2 (American Indian Language Texts and Recordings), and Series 14-1 (General Publications).

Also available are 12 classroom-tested K-12 curricula units for social studies, one of which includes extensive vocabulary in Navajo. The materials were developed as part of the department's 2000 NEH-funded summer institute, "America's First Nations: American Indians in Social Studies Curricula", a \$143,000 NEH project co-directed by Archivist Mark Thiel.

The new online inventories will better enable researchers to plan on-site visits and borrow materials via interlibrary loan. The BCIM project is part of the department's on-going effort to put all of its collection inventories online. To follow later will be descriptive narratives to augment the inventories. For more information, please contact Mark Thiel (mark.thiel@marquette.edu).

* K'in al Winik
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From Laura Martin (l.martin@csuohio.edu) 17 Jun 2002:

The K'in al Winik Archive and Maya Curriculum Project (see SSILA Bulletin #165.2) has a website that is now up and running at:

<http://www.csuohio.edu/kinalwinik/>

--Laura Martin
Cleveland State University
(l.martin@csuohio.edu)

169.4 HOMEPAGES

[In preparation for a new section of the SSILA Membership Directory, we are collecting the addresses of the homepages maintained by SSILA members. If you would like your homepage address to be added to this list, please send it to the editor (golla@ssila.org). We will publish addresses as they come in -- the addresses received since the last Bulletin are noted below. The cumulative list will be available soon at the SSILA website. --VG]

Martin, Jack <http://fsweb.wm.edu/jbmart/>

169.5 E-MAIL ADDRESS UPDATES

The following additions or changes have been made to the SSILA mailing list since the last Bulletin:

Gnerre, Maurizio m_gnerre@hotmail.com
Juliao, Risoleta risoleta@amazon.com.br

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