The Society for the Study of the Indigenous Languages of the Americas

*** SSILA BULLETIN ***

An Information Service for SSILA Members

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-->> --Correspondence should be directed to the Editor-- <<--

Number 245: October 11, 2006

245.0 SSILA Business

- * Preliminary program of the Anaheim meeting
- * Small grants for travel to the meeting: deadline extended

245.1 Correspondence

- * Online project seeks fluent Quechua speakers (J. Edwards)
- * Translating native languages (D. Maloney)
- * Chomsky to speak on language diversification (N. Emlen)
- 245.2 Breaking News
 - * House passes Esther Martinez Bill

245.3 Upcoming Meetings

- * New Literacies in Indigenous Lgs (Puebla, April 19-22, 2007)
- * Language Contact & Change (Paris, Sept 20-24, 2007)

245.4 Positions Open

- * Archivist, Alaska Native Language Center, Fairbanks
- * Language Documentation and Conservation, U of Hawaii, Manoa
- * Linguistic Anthropology, Linfield College, McMinnville, Oregon

245.5 New on the Web

- * A new web resource on Guatemalan Spanish
- * "Neech For The Top"
- 245.6 E-Mail Address Updates

245.0 SSILA Business

* Preliminary program of the Anaheim meeting

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The SSILA Program Committee has announced the following preliminary program for the 2007 Annual Winter Meeting. All sessions will be held in the Anaheim Hilton, in Anaheim, California. There may be small changes in this schedule.

Thursday, 4 January, 4-7 pm

* Morphology: 1

TONHAUSER, Judith. Temporal Interpretation in Guarani: The Effect of Telicity and Durativity.

HINTZ, Dan. Evidentiality and the co-construction of knowledge in South Conchucos Quechua.

HARLEY, Heidi & Jason HAUGEN. On the grammatical expression of inception and cessation in Hiaki (Yaqui).

MONTGOMERY-ANDERSON, Brad. The Applicative Construction in Chontal Mayan. ESCHENBERG, Ardis & Alice SAUNSOCI . Ablaut in Umonhon.

CABALLERO H., Gabriela & Lilián GUERRERO. The complexity of verbal causation: the case of Raramuri and Yaqui.

* Syntax: 1

KROEBER, Paul. Alsea serial verbs.

FÉLIX A., Rolando. Preferred argument structure in Warihío and Yaqui.

SERRATOS, Angelina. Predication in Chemehuevi.

DUNCAN, Lachlan. Phrasal noun incorporation in Chuj Mayan.

COON. Jessica. Right specifiers vs. V-movement: VOS in Chol.

BROADWELL, Aaron. Differential object marking in Copala Trique.

Friday, 5 January, 9-12 am

* Historical Linguistics: 1

- SONNENSCHEIN, Aaron H. The grammaticalization of dependent pronominal forms in Zoogocho Zapotec.
- BEAM de AZCONA, Rosemary. Southern Zapotec ka: a new adverbial grammaticalization path for focus particles.

SONNENSCHEIN, Aaron H. & Michael GALANT. Functions and morphosyntactic

reflexes of Proto Zapotec *nV[-hi] in Sierra Norte Zapotec languages.

MORA-MARIN, David. Reconstruction of Proto-Ch'olan Independent Pronouns: Grammaticalization and Evidence for Sociolinguistic Variation.

MACRI, Martha. Contrasting Graphic Traditions among the Ancient Maya.

LINN, Mary. An Historical Applicative and its Consequences in Yuchi.

* Phonetics & Prosody

LANZ, Linda. The phonetics of stress in Iñupiaq.

MITHUN, Marianne. The prosodies of contrast: Mohawk emphatic/contrastive pronouns in spontaneous speech.

CROWHURST, Megan & Monica MACAULAY. On Karuk accent.

MARLETT, Steve. Stress and extrametricality in Seri.

LOVICK, Olga and Siri TUTTLE. Intonational marking of narrative and syntactic units in a Dena'ina Text.

KIM, Yuni. Segmental and prosodic aspects of Huave glottal fricatives.

Friday, 5 January, 2-5 pm

* SSILA Poster Session (2:00-3:30 pm)

KARI, Jim. Some features of the Dena'ina topical dictionary.

- ESTRADA F., Zarina. Lexical borrowing in Yaqui: a loanword typology perspective.
- GRANADILLO, Tania. The Kurripako-Baniwa continuum within the Arawak language family.
- FURBEE, Louanna. Tojolab'al reflexes of a Classic Maya rhetorical structure and its discourse markers (T26/M-L2M & T79/M-L YM1).

* Endangered Languages & Revitalization

WEIGEL, William. Preservation of phonetic detail in Yokuts language attrition.

FOREMAN, John. Do children still speak Macuiltianguis Zapotec?

LEONARD, Wesley. Ideology as a factor and a predictor of "success" in language reclamation.

BUNTE, Pamela. Saving the San Juan Southern Paiute language through narration: language ideologies, language revitalization, storytelling, and identity.

CHAFE, Wallace. Idiosyncratic usages among last speakers.

WARNER, Natasha, et al. Use of Harrington data in language revitalization and linguistic research: The Mutsun language.

* Phonology & Phonetics

JACOBSEN, William H., Jr. Does Washo have glottalized resonants?

BORROFF, Marianne. Prosodic influences on the realization of glottal stop in Yatzachi Zapotec.

BUCKLEY, Eugene. Velar fronting in Alsea.

OPERSTEIN, Natalie. Prevocalization in Maxakali and beyond.

KATAOKA, Reiko. Phonetics of three-way contrast in Nevada Northern Paiute stops.

TUCKER, Benjamin. Acoustic phonetic description of Chemehuevi.

Saturday, 6 January, 9-12 am

* Historical Linguistics: 2

CALLAGHAN, Catherine. Costanoan Reclassification.

- BUTLER, Lynnika, et al. Metathesis in Mutsun Morphophonology: Newly Discovered Data.
- TOOSARVANDANI, Maziar. From Nominalizer to Absolutive Suffix: Archaism and Innovation in Numic.
- BABEL, Molly, et al. Descent vs. diffusion in language diversification: Mono Lake Paiute and Western Numic dialectology.
- TARPENT, Marie-Lucie. The Alsea l ~ k' Alternation and its Implications for Penutian Lexical-Phonological Comparison.

GODDARD, Ives. Contamination Effects of Two Mahican Morphological Changes.

* Syntax: 2

- HARGUS, Sharon & Virginia BEAVERT. The case for adpositions in Yakima Sahaptin.
- BEREZ, Andrea. Spatial differentiation as middle voice motivation in Dena'ina Athabaskan iterative verbs.
- JANY, Carmen. Argument structure alternations with no oblique category: the case of Chimariko.
- THORNES, Tim. Comitative, coordinating, and inclusory constructions in Northern Paiute.

LeSOURD, Phil. "Raising" and Long-Distance Agreement in Maliseet-Passamaquoddy.

EPPS, Pattie. Hup (Amazonia) and the typology of question formation.

Saturday, 6 January, 2-5 pm

* Language Contact, Borrowing & Areal Linguistics

ROSE, Françoise & Antoine GUILLAUME, "Sociative causative" markers in

South-American languages: a possible areal feature.

- HINTZ, Diane. Discourse pattern replication: Uses of the perfect in Spanish in contact with Quechua.
- HEINZE BALCAZAR, Ivonne. The Borrowing Patterns of Three Kaqchikel Maya Generations.
- BENEDICTO, Elena. Borrowing Patterns: Modality in Mayangna.
- MADDIESEN, Ian. Phonological typology and areal features of indigenous languages of the Americas.

AHLERS, Jocelyn. Borrowing in Elem Pomo.

* Morphosyntax

MORROW, Jesse Blackburn. Linguistic Restructuring During Obsolescence: The Umatilla Sahaptin inverse voice.

KROSKRITY, Paul. Understanding Arizona Tewa inverse constructions.

- GRONDONA, Veronica. Chorote Active-Inactive Alignment and its Typological Significance.
- FISCHER, R. W. & Eva van LIER. Comparable distribution of parts-of-speech and dependent clauses in Cofán, an unclassified language spoken in the Amazonian border region between Colombia and Ecuador.
- FERNALD, Theodore & Ellavina PERKINS. Negative Polarity Items in Navajo.
- FLOYD, Simeon. On the status of the 'adjectival noun' in the Quechuan languages.

Sunday, 7 January, 9-12 am

* Semantics & Lexicography

- O'CONNOR,Loretta. My feet hurt from the hips down: Body parts in Lowland Chontal of Oaxaca.
- COMRIE, Bernard. Endangered numeral systems of the Americas and their theoretical relevance.

GERDTS, Donna. The Semantics of reciprocity in Halkomelem.

- LILLEHAUGEN, Brook D. & Pamela MUNRO. Component part locatives and frames of reference (Chickasaw/Zapotec).
- ESTRADA F., Zarina & Rolando FÉLIX A. The encoding of locative and path relations in locative constructions in Juchiteco.
- BACH, Emmon, Fiona CAMPBELL & Patricia SHAW. On a Northern Wakashan suffix: -[x]'id.

* Morphology: 2

HOUSER, Michael J. Pluractionality in Northern Paiute: Mono Lake Paiute and Oregon Northern Paiute.

BOYLE, John. The Hidatsa Mood Markers Revisited.

WILHELM, Andrea. Classificatory verbs and countability.
WERLE, Adam. Second-position clitics and second-position suffixes in Southern Wakashan.
NAKAYAMA, Toshihide. Characteristics of Nuuchahnulth polysynthesis.
PHARRIS, Nick. Complex Verbal Stems in Molalla.

SSILA members may pre-register for the meeting through the LSA, whether or not they are members of LSA. Go to:

http://lsadc.org/meetings/registration1.cfm

They may also reserve a hotel room at LSA rates:

http://www.hilton.com/en/hi/groups/personalized/snaahhh_lsa/index.jhtml

Please note the deadline for pre-registering and making hotel reservations is 18 December 2006. At the end of October, more detailed information about the meeting will be at the LSA web site (<u>http://www.lsadc.org</u>).

* Small grants for travel to the meeting: deadline extended

[Due to the late announcement of the Annual Meeting program, the deadline for applications for travel grants has been extended to the end of next week.]

SSILA has accumulated, through earmarked donations, a small fund to assist members in need of financial assistance for travel to the annual meeting. Four awards of approximately \$200 each will be available for participants in the Anaheim meeting in January 2007.

A letter of application for such assistance should be submitted by e-mail to the Travel Award Committee, and must reach the Committee no later than October 20. Letters should be addressed to Stephen Marlett, the Chair of the Committee, at <u>steve_marlett@sil.org</u>.

Applications will be reviewed in late October, as soon as the meeting program has been announced. Awards will be made only to persons whose abstract has been accepted, and notification will be made no later than the beginning of November. Unless special arrangements are made, the award will be in the form of a check that will be given to the recipient upon arrival at the meeting.

Awards will be made on the basis of financial need, which should be

explained in a succinct paragraph. In addition, priority will be given to those who:

- (a) do not have a university or other institutional affiliation,
- (b) have not received this assistance previously from SSILA,
- (c) are native speakers of indigenous languages, and
- (d) are the sole author of a paper or poster, or the joint author of a paper or poster whose co-author(s) will not be in attendance.

Applicants should mention each of these points in their letter, although they only affect prioritization, not eligibility.

As a courtesy to all involved, in the event that an awardee is unable to attend the meetings, early notification should be given so that the award may be passed to someone else.

In addition to Dr. Marlett, the 2006 Travel Award Committee includes Juliette Blevins and Harriet Klein.

245.1 Correspondence

My name is Jane Edwards, and I work for the National Foreign Language Center at the University of Maryland. Currently, we are working on a project called LangNet which provides adult language learners with interactive online tools to reinforce their foreign language skills. We focus on the less commonly taught languages. This year we will be working on Quechua and we are currently looking for several individuals to help us launch the project. Specifically, we need educated native Quechua speakers (or the equivalent) to create online activities in Quechua using the software we provide. In addition, we are looking for Quechua speakers to find authentic Quechua reading and audio passages, to record audio files, and to perform various editing tasks. The work is part-time and most of the work can be done from your home computer. All candidates must have permission to work in the US. If you are interested in working with us, or if you know a qualified candidate who would be interested in working with us, please contact me via e-mail (below) or via telephone at (301) 405-9633.

--Jane Edwards, Program Coordinator National Foreign Language Center 5201 Paint Branch Parkway, Suite 2132 College Park, MD 20742-6715 (jedwards@nflc.org)

* Translating native languages

From Daniel Lee Maloney (DanMaloney@MissouriState.edu) 2 Oct 2006:

I am a grad student working on a paper about the difficulty of translating native languages. Any help or input would be greatly appreciated.

--Dan Maloney Missouri State University (danmaloney@missouristate.edu)

* Chomsky to speak on language diversification

From Nick Emlen (<u>nqemlen@hotmail.com</u>) 26 Sep 2006:

We are pleased to announce that on November 15, 2006, Noam Chomsky will give a lecture to benefit The Endangered Language Fund: "Why Are There So Many Languages? Diversification From An Underlying Unity." He will speak at the New Haven Lawn Club, 193 Whitney Avenue, New Haven, CT 06511. The schedule is:

> 6:45-7:30 Pre-reception 7:30-8:30 Lecture 8:30-9:00 Q&A 9:00-9:30 Reception

General Admission is \$50. Admission and a Meet-and-Greet Reception with Chomsky at 9:00 is \$250. To reserve a place, e-mail <u>emlen@haskins.yale.edu</u> or call (203) 865-6163 x265.

--Nick Emlen The Endangered Language Fund (emlen@haskins.yale.edu)

245.2 Breaking News

* House passes Esther Martinez Bill

From The Albuquerque Tribune, 27 Sep 2006, and other news sources:

On September 26, the U.S. House of Representatives approved H.R. 4766, The Esther Martinez Native Language Preservation Act of 2006, on a voice vote. Rep. Heather Wilson, a New Mexico Republican, introduced the bill in February and renamed it last month to honor Esther Martinez, the well-known Tewa storyteller, who died in an automobile accident on Sept. 14 as she was returning from a ceremony in Washington, DC, at which she was honored for her work in preserving her native language [see SSILA Bulletin #344.2].

The bill would authorize competitive grants through the U.S. Department of Health and Human Services to support American Indian heritage language and immersion schools aimed at children under age 7. It reinvigorates the Native American Languages Act of 1990 with a more focused approach to language recovery.

The Senate still must approve the Wilson bill and President Bush must sign it before it becomes law. Congress would then have to appropriate money for the grants.

245.3 Upcoming Meetings

* New Literacies in Indigenous Languages (ACLA, Puebla, April 19-22, 2007)

A seminar on "New Literacies in Indigenous Languages: The Role of Mass Media in Mexico, Central and South America" will form part of the 2007 meeting of the American Comparative Literature Association, in Puebla, Mexico, April 19-22. This seminar is being organized by Hana Muzika Kahn, College of New Jersey (kahn@tcnj.edu), and Serafin M. Coronel-Molina, Princeton University (scoronel@princeton.edu). Television, radio, cinema and computers, in addition to print media, have greatly expanded access to culture and information produced in indigenous languages in Mexico, Central and South America. In the 21st century, literatures in both traditional and emerging genres are being presented through the media as performances, in written and oral forms, and more recently in Internet multi-media formats. How do these developments support the revitalization of indigenous languages and cultures in these territories? Are they accessible to all members of the community? How are literary genres evolving in terms of these new modes of transmission? What are the implications of moving from traditional literacy to new multi-media literacies in the context of the educational and socioeconomic situations of indigenous communities? This seminar will be an opportunity to examine indigenous literature in the mass media, and to exchange information about indigenous language films and recordings, radio and television programs and performances, computer programs, websites. newspapers and magazines, and other mass media adaptations and recordings of literary materials in indigenous languages. Papers may be in Spanish or English.

Suggested Paper Topics

- -Can the Web help save my language?
- -Multi-media resources in indigenous language revitalization
- -Networking and collaboration: Sharing ideas for indigenous language maintenance and development
- -How to choose, collect and prepare materials in indigenous languages for electronic resources
- -The Internet as a social space for networking and community building
- -How can mass media effectively maintain and promote oral traditions in indigenous languages? -How are content, language and performance modes changed by the media?
- -What is the effect of mass media on local literacies?
- -How are New Information and Communication Technologies supporting the preservation and diffusion of traditional and modern literatures, and the creation of new literary genres in indigenous languages? What future developments are being planned?
- -How do the mass media change the relationship between author and reader, performer and audience?
- -The impact of the use of individual indigenous language websites on language maintenance and revitalization
- -Audio books in indigenous languages: Bridging the literacy divide
- -Digitalization of books and virtual libraries
- -On-line poetry, testimonial, narrative: multi modal performances
- -Multi-media curricula for teaching indigenous literacies and
- literatures: Using New Information and Communication Technology

materials in schools

- -Developments in the production of electronic newsletters, magazines, on-line newspapers in indigenous languages
- -Expanding functional domains of language use through radio, television and other mass media
- -Risks and benefits of using new technologies in an age of indigenous language revitalization and increasing globalization. Are there conflicts of interest? Is the integrity of cultural knowledge compromised by the mass media?
- -The use of mass media to disseminate knowledge of historical, cultural, linguistic and literary works
- -Computer literacy and access to computers in indigenous communities

Proposal Submission Guidelines

Abstracts of papers should be no longer than 300 words, and may be in Spanish or English. Proposal submissions will be considered until 1 November, 2006, and should be sent directly to ACLA. Go to:

http://dev.cdh.ucla.edu/acla2007/?p=109

and then click on this link to submit your abstract:

http://acla2007.complit.ucla.edu/forms/form2.html

You can also go to ACLA 2007 page (<u>http://acla2007.complit.ucla.edu/</u>) and scroll down until you see a link called ALL SEMINARS and click on it to find the Seminar called "New Literacies on Indigenous Languages."

* Language Contact & Morphosyntactic Change (Paris, Sept 20-24, 2007)

At the occasion of the 7th conference of the Association for Linguistic Typology (ALT VII) organized by the Fédération Typologie et Universaux du CNRS [French National Centre for Scientific Research] a 3 day workshop on morphosyntactic variation and change in situations of language contact will be held.

The workshop investigates the mechanisms of linguistic variation and change in the light of current research on language contact with a focus on variation and typological change in the area of morphosyntax. It explores the connections between work on language variation and change, which traditionally focuses on innovation and reorganization within a single system, and research in contact linguistics, which deals with linguistic change resulting from the interaction between different grammatical systems.

The following questions will be at the center of the discussion:

- In situations of language contact, do the mechanisms of linguistic change differ from those that have 'typically' been invoked in work on language evolution?
- In language contact, is morphosyntactic change always preceded by variation? Is the period of variation longer or shorter than in cases of language-internally motivated change?
- Are the linguistic results and processes of language contact different from those of internal linguistic change (grammaticalization, reanalysis)?
- How can contact-induced variation and change be differentiated from language-internally motivated variation and change in settings involving contact?
- How do the findings from current contact linguistic research affect current frameworks and methodological approaches to language-internally motivated variation and change? Can these two lines of research be integrated or is it necessary to devise a new model?

Topics for the plenary talks are as follows:

* Sarah Thomason (Michigan): on internal and external processes of change in contact situations from a diachronic perspective.

- * Yaron Matras (Manchester): on the influence of sociocultural and typological factors in contact-induced change.
- * Miriam Meyerhoff (Edinburgh): comparing syntactic variation and language change in the variationist framework and in contact linguistics.
- * Zarina Estrada (Sonora, Mexico): on contact-induced change involving closely related languages.

Talks will be 30 minutes long followed by 10 minutes for discussion. Submissions are also invited for posters.

Preference will be given to papers dealing with a diachronic and/or dynamic synchronic perspective presenting:

- morphosyntactic data showing linguistic variation or change, either completed or in process, leading, in particular, to typological reorganization
- analyses of linguistic processes at work
- critical discussion of existing theoretical frameworks (language variation and change, typological change, etc.)

- proposals for (new) models about the nature of linguistic change in situations of language contact.

Selected papers and posters from the conference will be published in a volume dealing with issues of variation and change in situations of contact.

Abstracts should present the data and outline the analysis and the research questions (500 words followed by a maximum of 5 bibliographical references) and should be sent as attachments (.doc or .rtf) by December 15th 2006 to:

leglise@vjf.cnrs.fr and claudine@correo.unam.mx

In the body of your message please indicate the name and address of the author(s), title of the presentation, affiliation and whether you intend to give a talk or poster.

Abstracts will be reviewed anonymously.

Notification of acceptance: March 5th, 2007.

Workshop languages: French, English, Spanish.

-- Isabelle Léglise and Claudine Chamoreau Workshop "Contact et changement linguistique" UMR CNRS CELIA BP8 7, rue Guy Moquet 94801 Villejuif France

245.4 Positions Open

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This is a term position, renewable yearly. Candidate is repsonsible for handling and maintaining the existing paper, audio, and video collections within the ANLC Archive. Update and maintain existing finding aids for the ANLC archive, and design and create new finding aids for material not presently covered. Maintain public hours of the ANLC archives and assist visitors with research. Actively seek and document new acquisitions. Train and supervise student assistants as needed. Work with ANLC faculty to develop digital archiving and preservation of media; cataloguing and organizing. Cooperate with other cultural archives in the State of Alaska to develop cross-collection tracking. Maintain professional affiliations through participation in meetings of state, national, and international archiving organizations, including Digital Endangered Languages and Music Archives Network.

For further information see:

http://www.uakjobs.com/applicants/Central?quickFind=56220

Apply using Internet Explorer for best results.

The Department of Linguistics at the University of Hawaii at Manoa invites applications for a full-time, tenure-track position (position no. 83078) in Language Documentation and Conservation, to begin on August 1, 2007, or as soon as possible thereafter, pending availability of position and funding.

Minimum qualifications: Ph.D. in linguistics or related field. (Those currently pursuing a Ph.D. must provide evidence that all degree requirements will have been met by the date of hire). Applicants are expected to have practical fieldwork experience and a demonstrated commitment to the goals of language documentation and conservation, as well as a high-quality research record in these areas.

Desirable qualifications: Prior knowledge of one or more Asian and/or Pacific languages would be an important asset, as would expertise in computational methods of data manipulation, storage, and dissemination. We are especially interested in candidates who are willing to participate fully in the department's many language documentation activities, and whose research and teaching interests allow them to interact with faculty and students in the department, in other departments, and within the community as well.

Pay range: Commensurate with experience.

To apply, send a letter of application indicating how you satisfy the minimum and desirable qualifications, a copy of your CV, copies of key, relevant publications, and three letters of recommendation to:

Chair, Department Personnel Committee Department of Linguistics University of Hawai'i at Manoa 1890 East-West Road Honolulu, HI 96822, USA

We regret that we cannot accept applications via fax. E-mailed applications must be followed by hard copy postmarked (priority mail) by December 1, 2006.

Inquiries: Michael Forman, Chair, Department Personnel Committee, same address as application (tel: 808-956-8602; e-mail: <u>linguist@hawaii.edu</u>). Please note that we cannot ensure that all e-mail or fax communications in regard to this position will be answered.

Closing date: We will begin to evaluate applications and supporting materials by December 1, 2006.

The University of Hawai'i is an equal opportunity/affirmative action institution. All qualified applicants will be considered, regardless of race, sex, age, religion, color, national origin, ancestry, disability, marital status, sexual orientation, or status as disabled veteran or veteran of Vietnam era.

Linfield College, in McMinnville, Oregon, seeks an anthropologist focused in both teaching and research on the mutual interactions between culture and language for a full time tenure track Assistant Professor position starting Fall 2007. The ideal candidate would be broadly trained and bring to our small, combined Sociology/Anthropology program: a focus on culture theory and linguistics, especially socio-linguistics; solid grounding in ethnography; a demonstrated record of teaching excellence; and a desire to reach undergraduates in and out of the department with anthropology's global, historical, four-field perspective on humanity. East Asian focus preferred. Ph.D. must be completed by August 15, 2007.

The Department of Sociology and Anthropology offers separate but

intertwined majors in Anthropology and Sociology, and emphasizes an interdisciplinary curriculum, active involvement of undergraduates in field research, experiential learning both domestically and abroad, and a close working relationship with students. In addition to the specifics outlined above, the successful candidate would be able to relate well to colleagues, students, and staff in a small college, assist students as advisor in academic and career planning, maintain a research program or otherwise pursue professional achievement beyond teaching and community service, and perform the normal responsibilities of a faculty member at a liberal arts college, including helping with student recruitment.

Linfield College, chartered by the territory of Oregon in 1858, is an independent, coeducational comprehensive college with a strong commitment to the liberal arts. The main campus is located in McMinnville, a community of 30,000 approximately one hour southwest of Portland and one hour from the Pacific Ocean beaches. The college offers a high quality academic program and emphasizes strong concern for the individual student. Like other colleges affiliated with the American Baptist Churches, U.S.A., Linfield is committed to the principles of academic and religious freedom long associated with that denomination. Enrollment totals more than 3,200 (counting Nursing, in Portland) and continuing education programs (seven sites), with some 1,700 students on the main McMinnville campus coming from 25 states and many foreign countries. The McMinnville campus, with 50 buildings, covers 193 acres. Special features of the college include study abroad programs in ten countries; a one month January Term for intensive study; an outpost in the Cascade mountains for wilderness trips and skiing (note: this just burned to the ground in a large forest fire); and internships and student research opportunities in a variety of disciplines. The Willamette Valley is considered by many to be one of the most pleasant environments in the nation. Additional information about Linfield and the Sociology/Anthropology Department may be obtained at http://www.linfield.edu/.

Applicants should send letter of application describing their teaching and research interests and include a complete personal, curricular, and professional résumé; official transcripts of all college and university work (sent by registrars of the institutions attended); samples of professional or scholarly work; sample syllabi; teaching evaluations (if available); and three current letters of recommendation (placement dossier acceptable) to: Barbara Seidman, Dean of Faculty, Linfield College, 900 SE Baker, McMinnville, OR 97128-6894. Screening of applications will begin October 30, 2006, and interviewing will be conducted both at the AAA meetings in November 2006 and on campus in early December. Linfield College is an Equal Opportunity Employer, and welcomes applications from women and minorities. 245.5 New on the Web

* A new web resource on Guatemalan Spanish

From Laura Martin (ixiloom@yahoo.com) 26 Sep 2006:

Laura Martin announces the availability of a new bilingual web site, "Resources for Guatemalan Spanish":

http://academic.csuohio.edu/guatespn

This site, the partial result of an internal Cleveland State University research grant, makes available a variety of resources useful to scholars and students of Guatemalan Spanish and of general Spanish linguistics and lexicography. Of particular interest, given how little documentation exists on the Spanish of Guatemala, the site provides direct on-line access to two long out-of-print and now rare dictionaries -- the 1941-42 "Semántica guatemalense, o diccioanrio de guatemaltequismos" by Lisandro Sandoval and the 1892 "Vicios del lenguaje: provincialismos de Guatemala" by Antonio Batres Jáuregui. In addition, there are various essays, web links, bibliography, and so on, most available in both English and Spanish. There is also a list of pending research topics for which linguistic attention is urgently needed. The site is being constantly updated. Suggestions, comments, and additional materials are welcome. Communicate with Laura at <u>l.martin@csuohio.edu</u>.

[Se anuncia la disponibilidad de un nuevo sitio bilingüe, Recursos sobre el español de Guatemala, accesible desde la dirección:

http://academic.csuohio.edu/guatespn

Este sitio, el resultado en parte de una beca interna de investigación de la Universidad Estatal de Cleveland, presenta una variedad de recursos que pueden ser de interés y utilidad para los investigadores y estudiantes del español de Guatemala y de la lingüística, lexicografía y dialectología del español en general. De interés especial, dado la poca documentación del español de Guatemala, es que el sitio permite acceso directo a dos diccionarios agotados hace rato y hoy difíciles de encontrar: el "Semántica guatemalense, o diccionario de guatemaltequismos" por Lisandro Sandoval de 1941-42, y el "Vicios del lenguaje: provincialismos de Guatemala" de 1892 por Antonio Batres Jáuregui. Además hay ensayos, enlaces, bibliografía y más, la mayoría disponible tanto en español como en ingles. Hay también una lista de temas pendientes de investigación que necesitan urgentemente la atención profesional lingüística. El sitio se actualiza constantemente. Sugerencias, comentarios y materiales para agregar a los recursos son bienvenidos. Comuníquese con la Dra. Laura Martin, directora del sitio, en la dirección l.martin@csuohio.edu.]

* "Neech for the Top"

(Information forwarded by Sandy Thompson)

The September 22 edition of "As It Happens," the Canadian Broadcasting Corporation's daily radio news magazine, included a segment that should be of interest to readers of the SSILA Bulletin. Here is the transcript of the presenter's lead-in to the item:

Remember "Reach for the Top"? That TV game show, where smart students competed to show which high school had the brightest kids? Well, there is a new show that is playing with that name and that concept. But the goal in "Neech for the Top" is to breathe new life into old languages.

"Neech for the Top" debuted in Winnipeg last night, at the Indian and Metis Friendship Centre. ("Neech", by the way, is a slang term which comes from the Cree word "neechi", meaning "fellow native" or "friend".) The new show challenges Aboriginal contestants to create new Cree or Ojibway words for words from the English language.

For the record, here is some of the taping last night in Winnipeg, with host Jerry Big Bear Barrett....

To hear the audio file of what followed, go to:

http://www.cbc.ca/radioshows/AS_IT_HAPPENS/20060922.shtml

Download the RealAudio file for Part One of the program, and start listening at about 15:07.

245.6 E-Mail Address Updates

The following additions or changes have been made to the SSILA e-mail list since the last Bulletin:

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When your e-mail address changes, please notify us (golla@ssila.org).

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SSILA welcomes applications for membership from anyone interested in the scholarly study of the languages of the native peoples of North, Central, and South America. Dues for 2006 are \$16 (US) or \$20 (Canadian) and may be paid in advance for 2007 and 2008 at the 2006 rate. Checks or money orders should be made payable to "SSILA" and sent to: SSILA, P.O. Box 555, Arcata, CA 95518. For further information, visit the SSILA website (http://www.ssila.org).